

IGNORANCE AS THE BASE OF GLOBAL PROBLEMS

There is a chain of global problems nowadays. It can be viewed as a ball of thread, where the thread is a long chain of interconnected problems.

The chain of global problems is rather long. All the biggest problems are connected in this or that way. It means that one issue can be a reason for another one and vice versa. One phenomenon causes another one. It makes a circle and circulation.

The cause of the world's biggest problems is ignorance. The key to solve a lot of global problems is solving the ignorance problem. It is also the way to avoid facing new problems and challenges.

What is ignorance? Ignorance, as a global problem, is not just the lack of knowledge, but also it implies bad manners, incivility and, finally, being unaware and not understanding the reality and the world around. These 6 components make up ignorance.

As a result of their own unawareness, people can't solve any of global problems. In particular, the problem of ignorance.

The history of the ignorance problem is nearly equal to the history of humanity and as old as the humanity itself. The society has never been ideal, so it has always faced the ignorance problem in its variety.

Lots of greatest master-spirits and philosophers studied the ignorance problem and lots of works were devoted to it. The Greek Stoic philosopher Posidonius said that the day of an educated person is much longer than the longest life of an ignoramus. Oscar Wilde supposed: «Education is an admirable thing, but it is well to remember from time to time that nothing that is worth knowing can be taught» [3]. The leitmotif of this paper is a quotation of a French philosopher Claude Adrien Helvetius. He said that everyone, who is studying the history of people's disasters, can make sure that ignorance brings the most part of these disasters [4].

There are a lot of examples of the ignorance problem in fiction, where authors deride unaware protagonists and characters. Lots of writers wanted to highlight the ignorance problem. Monsieur Jourdain, the protagonist of Moliere's «The Bourgeois Gentleman» is an excellent example of unawareness and obtuse person. The novel touches upon not only the problem of the lack of knowledge, but also upon the problem of wrong ways of getting education and manners. The next one is the «Fahrenheit 451» by Ray Bradbury. Though it is a science-fiction book, the composer has hit the nowadays. Of course, we don't destroy books – it would be an exaggeration, if I predicated this fact. But today many people don't read books. The words from this book: «There are worse crimes than burning books. One of them is not reading them» [6].

Global researches: people who have the lack of knowledge in any sphere,

aren't interested of it until it becomes a problem that will affect them. The more urgent the problem is, the more information about it people want to get.

Mankind should find new ways to overcome such difficulty. My own surveys among students.

57 % of students admitted the obvious fact that any educated person **should develop himself**, not just get knowledge at universities. The society appreciates self-development and this 57 % is an excellent index. More than 70 % of participants said that an educated person **should think about global problems**. So, 70 % – for self-development, for educated people, thinking about global problems.

The best way to solve the ignorance problem is to give people understanding the urgency of a problem to all its degree.

Actually, making people understand the ignorance problem is quite a dim idea because as we know every person is unique and every person needs to get different arguments for the urgency of the ignorance problem and only these arguments will change his thoughts and style of life.

Someone understands it due to his own experience (so, experience gives us understanding), the other can be inspired with a great speech of a great orator (so, inspiration gives us understanding), someone else can see the truth in literature or music etc (so, arts give us understanding).

So, the incitement to change the life is unique for every person and the person should come to a certain conclusion only on his own. The others can only help him.

The problem of misunderstanding new information comes even from school, where very often a child isn't taught to analyze information, but just to remember it. The results of such study can give negative results in the future when the child becomes an adult. Children are given information, but very often they are not taught to analyze it, to work with it, to process it, to use it.

The other way to solve the ignorance problem is giving people a possibility to be a part of the society, to become a person, who is able to solve global problems.

The last but not least remark: We are young people, students. And we are able to overcome the ignorance problem, to change our life. So, let's do it. We make our own future, no one else does it. The final results depend only on us.

Let our ball of ignorance turn into a ball of knowledge.

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