

викладанням, виховує своїх учнів. Велике значення надавав самостійній роботі вчителів над підвищенням рівня знань і над удосконаленням своєї майстерності. З цією метою запровадив взаємні відвідування уроків та обмін досвідом [6, с. 132].

Пирогов був не лише талановитим медиком, яким пам'ятає його світ, а й засновником ліберального напрямку в навчанні. Його ідеї були прогресивними у той час і не завжди сприймалися як ефективні, але саме його роботи, бачення системи освіти і дало поштовх до зміни та удосконалення однієї з найважливіших сфер в житті кожного.

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#### **LEARNING OPPORTUNITIES IN A LANGUAGE SCHOOL IN TRANSCARPATHIA: A CASE STUDY**

Learning a foreign language is not an easy task. Nowadays it is especially important to know foreign languages. Some people learn languages because they need them for their work, others travel abroad, for the third category of people studying languages is a hobby. An essential place in teaching foreign languages is occupied by language schools. In modern society language schools, or language centers are created to help people to study and master languages. There are language schools all over the world. We can also find them in Ukraine.

The task of these theses is to investigate the language schools in our own locality, the Transcarpathian region, and in Berehove, in particular. In this small Transcarpathian town there is only one language school, which is called “Start Language Center”. This language center gives an opportunity for young learners to study foreign languages (English, German and Ukrainian for Hungarian children). Pupils have a chance to learn these languages from their childhood.

The language center has a direct orientation on language exams. Teachers of the language center have a high level of knowledge. Educators use innovative methods of teaching foreign languages. The lessons in the language center are mainly held in a playful way.

The object of the theses is the “Start Language Center”. The subject matter of the theses is the characteristics and features of the language centre which provide the effective teaching and mastering of the English language.

Language schools offer different courses which are connected with foreign language learning. Special methods of teaching are worked out in the language schools by the educators. Effective learning is led by skilled and experienced methodologists. The lessons are held in well-equipped classrooms, what makes the learning effective.

With the help of an empirical piece of research using questionnaires, pupils of the “Start Language Center” were tested to find out how they like learning in the language center. Teachers were also included in the research. Scientific questionnaires were prepared beforehand in English and Hungarian languages.

“Happy house 2” is a set of books which is useful and appropriate due to the context for the children with whom they are being used (beginners). The set includes a class book, activity book and the book for teachers. The set of books contains different useful exercises, which develop the knowledge of pupils.

Due to the fact that the Transcarpathian society is not quite homogenous, but a melting pot of both Ukrainian and Hungarian cultures of the Ukrainian territory, different foreign languages are taught in the language center. One of the main goals of the investigation is to find out the role of language schools and language centers while foreign language learning.

The theoretical value lies in the fact of investigating those methods and techniques which are used by the teachers in the language school for teaching English language. It focuses on the type of course book and additional material used for teaching English.

The practical value of the research is in its results. It gives the opportunity to ascertain the attitude of pupils toward foreign language learning in the language center. A clear vision appears whether the young generation understands the importance of learning foreign languages from childhood. The results that are elicited during the research procedure may be used in further research.

The “Start language center” was opened 4 years ago. The peculiarity of the language center is that there are students of primary school age. Teachers in the language center have a high level of knowledge. They are trained annually in relevant courses, particularly in the UK, where they can get acquainted with the latest methods of teaching English. Based on the research, it has been found that students like visiting the “Start language center”. According to the survey results, it is revealed that most students are motivated to learn a foreign

language. Motivation plays an important role in the learning process. Teachers always try to create a pleasant atmosphere for students, to make the learning process more interesting.

Teachers use innovative methods in learning English. Educational games are applied during the learning process by using an interactive whiteboard. Pupils develop their communication skills while working in small groups or in pairs. Another advantage is that teachers pay more attention to each student. The Language Center offers high quality books that are suitable for study. It is also worth pointing out that the teachers in the language center develop textbooks for their pupils to use during the classes. The compilers of the textbooks draw on the European experience of preparation for the language exam at different levels.

The language center focuses primarily on preparing students for language exams, textbooks, workbooks and guidelines for teachers have been created according to European standards for teaching foreign languages. Priorities of the language center include: modern European methods of teaching foreign languages, compiled according to European standards, textbooks and workbooks, use of already available textbooks and manuals of this type, use of modern equipment, students' motivation for learning, small group teaching (5–6 students).

The research allows us to draw the following conclusions:

- students are motivated by their parents and teachers to attend classes at the language center every week;
- modern European methods encourage children to learn foreign languages (in particular, the usage of game during the lessons, working in small groups, the usage of modern textbooks, the usage of modern technical equipment).
- cozy interior, pleasant atmosphere attract children to visit the language center;
- the teacher's personality is one of the main motivating factors.
- textbooks which are published by Oxford University Press and Cambridge University Press are mostly used and are up-to-date in the teaching foreign languages (part of these textbooks are used by students both at home and in class, some only in class);
- teachers independently work out textbooks and workbooks for students, taking into account modern European standards of foreign language teaching;
- the textbooks are built on a level of complexity, as a result, students can successfully pass the language exams recognized in Ukraine and other countries.

Language schools and language centers are the best options for those who want to learn a foreign language.